Queen's College
Three-year Plan
Diversity Learning Grant for Applied Learning Courses (2011 - 2014 Cohort)

DLG funded	Strategies & benefit	Name of	Duration of	Targets	Estimat	ed no. of s	tudents	Evaluation of	Teacher-in-
Programme(s)	anticipated	Programmes	the		involved in each school			student learning/	charge
		course(s) and	programm		year		success indicators		
		provider(s)	e /course		11 - 12	12 - 13	13 - 14		
Applied	- To offer a range of	- ApL courses	180 hours in	S5 & S6	NA	3	3	- Successful	Careers
Learning	ApL courses for	in the	2 years for	students				completion of the	Master
(ApL)	students with	following	each course					ApL courses by	
	different learning	areas:						students as shown	
	needs and interests	♦ Practical						in their learning	
	- To broaden students'	Accounting						records	
	diversified learning	for SMEs						- Survey /	
	experiences and	♦ Marketing						evaluation report	
	develop their career	in Global						on students'	
	aspirations	Trade						feedback	
		♦ Hotel						- Assessment on	
		operations						students'	
								performance	

Measure to broaden students' choices of elective subject Provision of gifted education programmes for 2011/12 cohort of senior secondary students

DLG funded	Strategies & Benefits anticipated	Name of programme	Duration of the	Target students	Estimated no. of students	Evaluation of student learning/	Teacher-in- charge
programme		programme	programme	students	involved	success indicators	charge
					11/12		
Other	-To enhance students' thinking strategy	Six Thinking	3days (12	S.4	40	-Assessment of	Teacher ic.
Programmes	and skills resulting in greater systematic	Hats®	hours)			students' performance	of catering
(Gifted)	and structured thinking output to tackle		\$24,800				student for
	the challenge of NSS.					-Students' evaluation	diversity in
	-To enhance students creative problem					report	learning
	solving ability						-Gifted
	-To enhance students' confidence in					-Students' feedback	
	thinking, making decisions and creative						
	thinking.						
	-To enhance students ability on						
	generating more ideas and opinion and						
	thus help them to develop richer contents						
	in writing, especially in evaluative						
	essays.						
	-To enhance the students' leadership as						
	they could act as leaders in future						
	discussion session in L.S. and projects						
	base learning.						
	-"Train the trainers" to help other						
	schoolmates to raise their thinking						
	strategy and skill						