



QUEEN'S COLLEGE ANNUAL REPORT 2014-2015

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1. Our School

1.1 Brief History

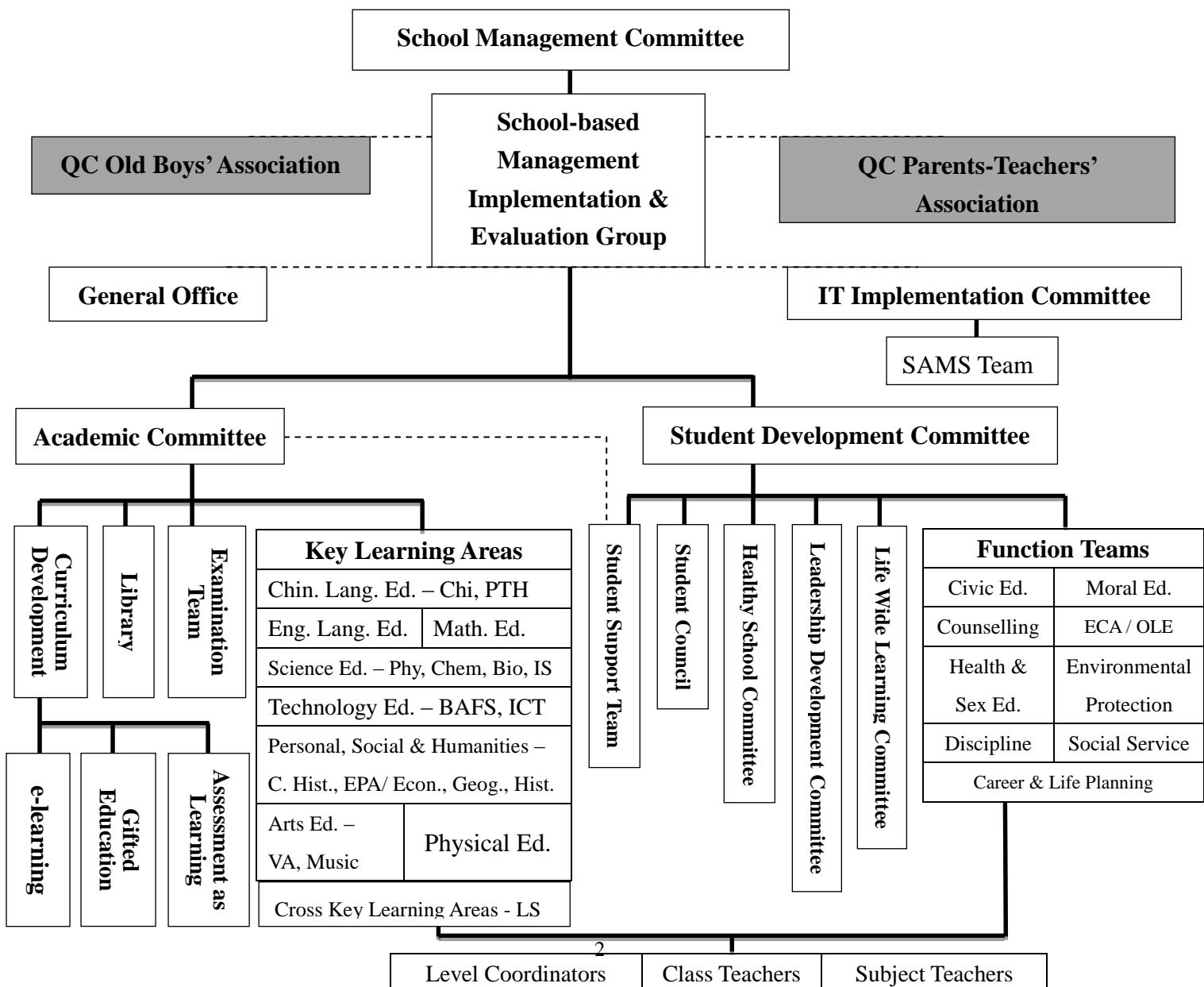
The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. It was then re-sited to Aberdeen Street in the Central District in 1889, with its name changed to Victoria College. In 1894, the school was renamed as Queen's College. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen's College was relocated to Causeway Road, its present site, and since then Queen's College has been a whole-day secondary school for boys.

1.2 School Building

There are altogether 30 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 1 Conference Room, 1 E-learning Center, 1 Lecture Room, 1 History Gallery, 1 Language Room, 1 Visual Arts Room, 1 Music Room, 1 Medical Room, 1 Discipline Room, 1 Counselling Room, 1 Social Worker's Room, 1 Interview Room and 1 Library. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 Management and Organization

2014/15

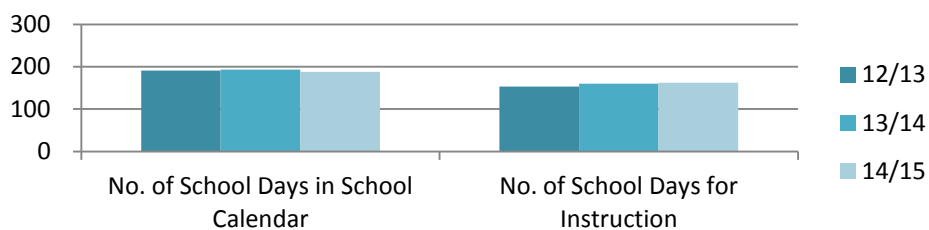


1.4 School Management

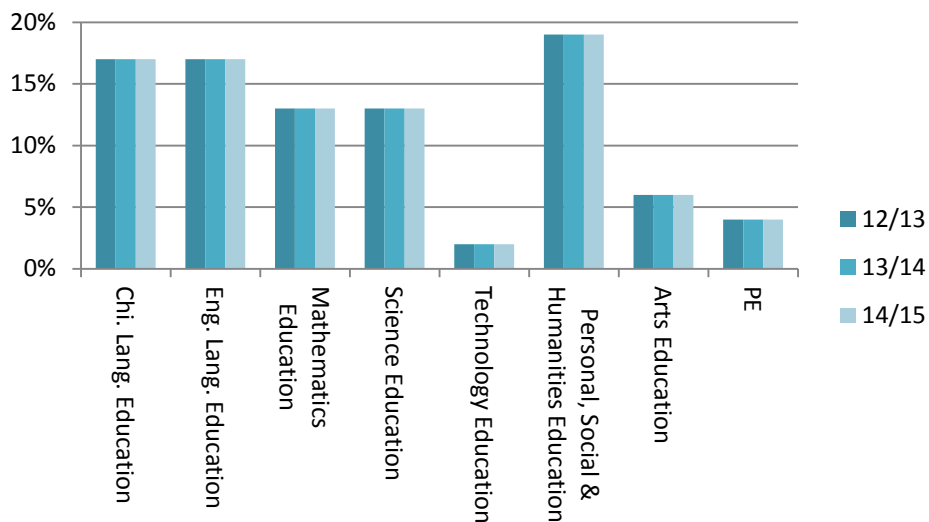
School Management Committee was set up in September 1999 to implement school-based management. The composition of School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
12/13	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
13/14	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
14/15	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)

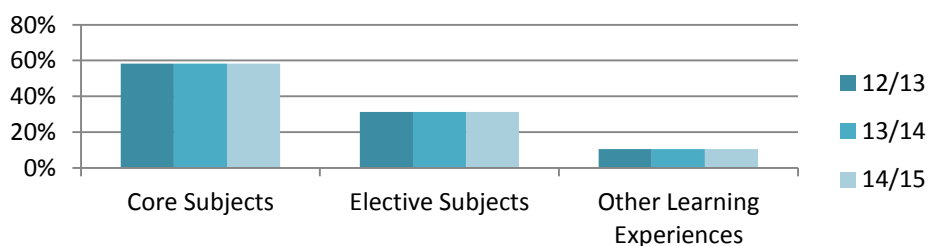
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas



2. Areas of Major Concern: Achievements & Reflections

Task 1: Enhancing Learning and Teaching Effectiveness

Aims

School Function Teams, Subject Departments, Queen's College Old Boys' Association (QCOBA) and School Social Worker collaborated to arrange a lot of activities to enhance learning and teaching effectiveness. It was expected that students could set their goals, self-evaluate, formulate and execute learning strategies effectively. Through continuous professional development programmes, good practice sharing, use of HKEdCity online question bank and sharing of marked scripts of HKDSE papers, the effectiveness of learning and teaching was greatly enhanced.

Achievements

Workshops and lectures for Secondary 1 to Secondary 3 students were conducted to promote students' better understanding of their learning styles, strengths, weaknesses and abilities so as to formulate learning strategies, develop note-taking and reading skills. Remedial classes and after school lessons of Chinese, English and Mathematics were conducted to support students with learning difficulties. Their basic concepts and knowledge of the three subjects were strengthened. In addition, the Academic Ambassador Scheme was implemented to provide guidance and support to students on other subjects. A Writer's Talk by Mr. Woo Kwok Yin, a poet and an old boy, was organized to impart skills in writing, such as observation and idea generation, to Secondary 3 and Secondary 5 students.

Our school social worker, Mr. Kelvin Ng organized training workshops 'Make Dreams Come True' for Secondary 4 and Secondary 5 students and 'Study Skills Group' for Secondary 1 and Secondary 2 students with low learning motivation respectively to help them improve their learning and time management skills, as well as develop positive thinking and learning motivation.

The Career and Life Planning Team invited representatives of Queen's College Old Boys' Association to share with Secondary 6 students the ways to prepare for the Hong Kong Diploma of Secondary Education Examination. They also trained students' interview techniques and conduct oral practice. In addition, outstanding Secondary 6 students shared their experience in examination preparation and time management with all students during morning assemblies before internal examinations.

Student Support Team provided appropriate assistance to students with special educational needs (SEN) to help them cope with their studies and enjoy their school lives throughout the whole school year. 'Chinese Language and Communication Skills' workshops conducted by the Speech and Hearing Services Section of EDB was arranged to enhance learning and teaching. 'One-person-one-drama' conducted by a professional drama tutor was organized to promote skills on listening and expressing personal emotions through drama so as to improve their learning skills.

Reflections

With the collaboration of different function teams, subject departments and various parties of the school and

close partners outside school, the activities of this major concern were conducted smoothly. Different parties contributed their expertise and cooperated with each other in planning and implementing the programmes which were completed with great success.

Task 2: Enhancing Students' Core Values through Whole School Approach to Character Building

Aims

Various function teams and subject departments cooperated to launch comprehensive programs to nurture the target values among the students, spreading the vision of being a respectful and responsible Queenian with firm beliefs especially when facing adversity. "Respect" refers to respecting oneself, others and the social context. "Responsibility" includes being responsible for one's own roles, learning, future and emotions. The implementation strategy is enhancing mutual life-enhancement through comprehensive role modeling of which knowledge, skills and attitudes concerning the target values were emphasized.

Achievements

Eight all-year-long programs and fourteen one-off activities were launched to cultivate an atmosphere of academic pursuit and character building among students.

The learning log system was effective to encourage students to be responsible for their own learning and personal growth. Compared with previous years, there were obviously more students being awarded the Respectful and Responsible Learner Awards.

Junior and senior students representing various function teams conducted 31 sharing sessions during morning assemblies. The students could draw others' attention by elaborating the target values through interesting presentations on life issues. All S1 students and thirty S2 students joined the S1 and S2 Peer Concern and Guidance Scheme respectively. Eighteen Counseling Prefects and forty-one Peer Counselors were well trained to adopt the "MAKES" approach (role model with admirable attitudes, knowledge, reflections and skills) to lead thirteen small group tutoring sessions and organize mass programs based on Satir Growth Model and Choice Theory.

The scheme of promoting moral values through reading was conducted by the Moral Education Team. The senior students were enthusiastic in engaging with S1 and S2 classes in reading sessions to facilitate reflections on the target values. The AHP (by the Department of Health) and PATHS were integrated into the Life-Wide Learning Periods. 48 out of 113 sessions were aimed at cultivating the target values. The Cleanliness Competition and S4 Leadership Training Program were effective in promoting respect and responsibility among students.

Fourteen one-off activities complimented the all-year-long programs in promoting the target values. Competitions such as Chinese Writing Competition, Board Design and Slogan Competition, Bookmark Design Competition, 4-Panel Comic Strip Drawing Competition, and Clean QC Day facilitated individual reflections. "Spring of Thoughts" in Liberal Studies, Chinese and English lessons, and publication of "Virtus" encouraged sharing among students. The extension of the S2 Peer Concern and Guidance Scheme and HIPP

camp focused on conflict resolution. The S1 and S2 Orienteering Training and Competition offered opportunities for the students to practice congruent communication. The training programs (Adventure-ship Partnership Program, IPSC, advanced training on emotional control and adversity management, etc.) helped the Counseling Prefects and Peer Counselors to cultivate empathy and mutual respect among them. Parenting Programs I and II and subject talks encouraged parents to nurture the target values in their children at home. S6 Negotiation and Mediation Workshop equipped the participants with an appropriate mindset and skills to enhance the achievement of both parties through mutual acceptance.

Reflections

Values education is essential to students of every generation. The Moral Education Team and the Counselling Team are to cooperate to keep on implementing school-based values education with reference to the past three years' experience.

Task 3: Enhancement of Students' Core Values by Raising Students' Social Awareness

To raise students' social awareness and provide chances for them to participate in community services, different function teams, ECA clubs, uniform groups, subject departments and non-governmental organizations collaborated to organize a series of activities. The major events organized and achievements obtained in 2014-2015 are listed as follows:

Promoting community services for the elderly through 'Queen's College-Methodist Centre Elder Academy'

Our school cooperated with Wan Chai Methodist Centre for the Seniors again to organize community services for the elderly through "Queen's College & Methodist Centre Elder Academy" which aimed to promote intergenerational harmony and rapport between the elderly and youngsters. The Elder Academy held twenty one courses on sports, information technology, art and design, music and scientific knowledge. Our students served as tutors, tutor assistants or student helpers in the activities to assist the elderly in learning new technology, skills or knowledge. Moreover, the Elder Academy organized several student-elderly activities including Ukulele Training Course, Latte Art Fun Day and Leather Purse Making Course, Narcissus Planting Fun Day, Gateball Fun Day, Table Tennis Fun Day, Visit to the Yakult Factory, Table Tennis Fun Day and the Elder Academy Closing Ceremony. These activities enhanced the interactions between students and the elderly and helped them to understand each other better. Students and the elderly people participated actively in these activities with high attendance, large numbers of student helpers involved and impressive sharing and music performances from student helpers and the elderly at the closing ceremony. In this year, there were a total of 155 student helpers and more than 400 elderly people involved in the activities. These figures were similar to the numbers of participants involved last year. Some activities organized this year were innovative and they provided a great variety of experience to students and the elderly.

Leadership training programmes for student leaders organizing social service activities

Our school has four uniform groups including the Sea Cadet Corps, Red Cross, Road Safety Patrol and Boy Scouts. They organize regular training and activities for their members to develop their self-discipline, team

spirit, collaboration, leadership skills and a sense of achievement. The four uniform groups trained 92 students who worked as student helpers in major school functions such as the Swimming Galas, Sports Days, Speech Day, S6 Graduation Ceremony and Open Days. Uniform groups also organized a number of service activities to help the people in need so as to increase the chance for students to serve the community.

Furthermore, our school has different social service groups such as the Social Service Club, the Community Youth Club, the Interact Club, the Hong Kong Award for Young People and the Junior Police Call. These societies organized a wide range of short term to one-year long volunteer training programmes for our students. The programmes included workshops, camps, talks given by social workers and various service learning projects, aiming to help students to develop self-confidence, empathy and good communication skills. There were 14 leadership training programs related to social services held by the JPC, the Social Service Club, the Interact Club, the AYP and the Gifted Education Team this year. In total, 322 students were involved. One service tour to the mainland was organized in November 2014 and another service tour to Taiwan was organized in July 2015.

Developing students' positive values - "More blessed to give than to receive"

Our school provided different learning activities to develop students' positive values and responsibilities to society by encouraging them to participate in charity events actively. Seven fund raising activities were held in 2014-2015 including Dress Casual Day for the Community Chest, Raffle tickets sales by the Road Safety Patrol, "Cleaning for Charity" and Charity Flower Sales for the Community Chest by the CYC, "Your Red Packet", donation to the Oxfam Hong Kong, Open Day Fund Raising Game Stalls for World Vision Hong Kong to support children education in another country and the Rotary Day organized by the Rotary Club of Hong Kong Northeast. 96% students took part in these activities. The total amount of donation was HK\$ 129,814. Moreover, there were 238 students involved in selling flags this year. The amount of donations and the number of participants reflected that our students became more aware of charity services and developed the spirit to help others in need.

Other Learning Experiences' – Service learning programme

Our teachers led all S4 and S5 students to take part in serving the community and they gained positive learning outcomes through helping people in need. Our school cooperated with the Hong Kong Family Welfare Society to arrange service learning programmes during the Life-wide Learning periods so as to arouse students' awareness of the needs of the under-privileged in our society. They also learnt about difficulties the elderly staying in elderly homes and primary school students with special educational needs faced, methods to organize a service learning programme and skills to lead activities and games. Social workers led students to evaluate the programmes and helped students to reflect upon themselves. Most of the students showed great enthusiasm in organizing activities for the elderly and primary school students. Our students commented that the activities were challenging and interesting. They were happy that they had a deeper understanding of the minority groups in our society. They also agreed that they developed stronger collaboration skills and closer bonding with their schoolmates after the activities.

Enhancing students' social awareness through various activities

Through the school curriculum, as well as external competitions, internal competitions, outings, visits, talks,

workshops and mainland or overseas cultural exchange programmes organized by various clubs and function teams, our school enhanced students' awareness of different social issues. Furthermore, our students participated actively in multifarious inter-school competitions such as the HKAGE Gifted Angels Service Learning Project Competition and the Hong Kong Cup Diplomatic Knowledge Contest, etc. Students showed excellent performance in these competitions with brilliant results. Participants commented that these extra-curricular activities had broadened their horizons and strengthened their critical thinking skills and problem solving skills towards social issues. Moreover, various clubs and function teams issued publications regularly. Student editors always selected the most popular issues related to students or our society. They conducted interviews with different stakeholders and prepared questionnaires for students to help them develop a deeper understanding of the issues they studied.

Reflections

Our school provided a wide range of opportunities for students to participate in volunteer services and activities related to promoting their social awareness. These activities also promoted mutual respect and understanding among students and different parties in society. To conclude, students strengthened their ability to reflect upon themselves through these activities. They developed a sense of responsibility to society. Their self-management and organization skills, collaboration ability and team spirit were enhanced. Corresponding activities helped students to develop positive values and critical thinking ability. The programme will be incorporated into routine programmes after the three-year major concern period.

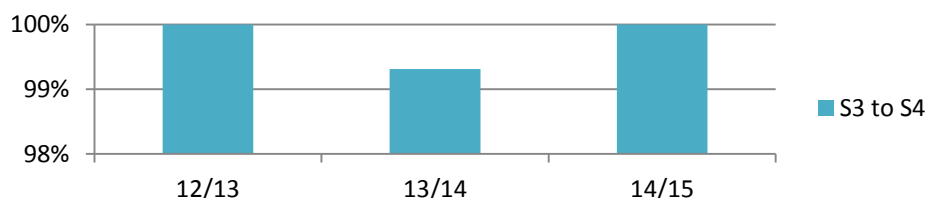
3. Our Learning and Teaching

A. Our Students

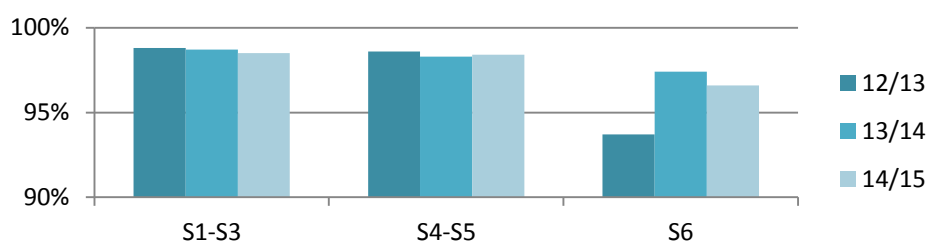
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	5	5	26
Total Enrolment	144	139	143	145	173	177	921

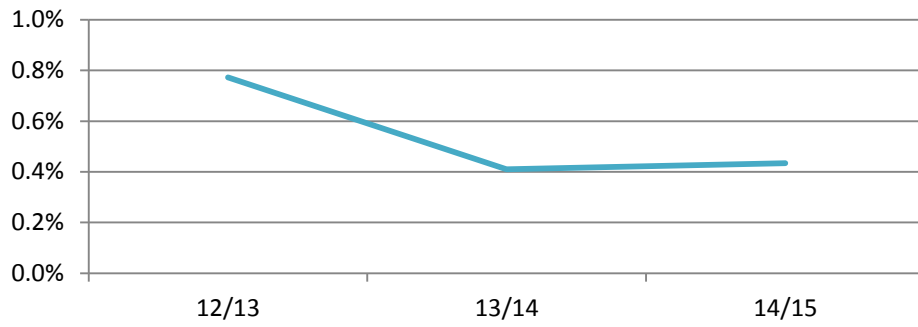
Promotion of S.3 Students



3.2 Students' Attendance



3.3 Students' Early Exit



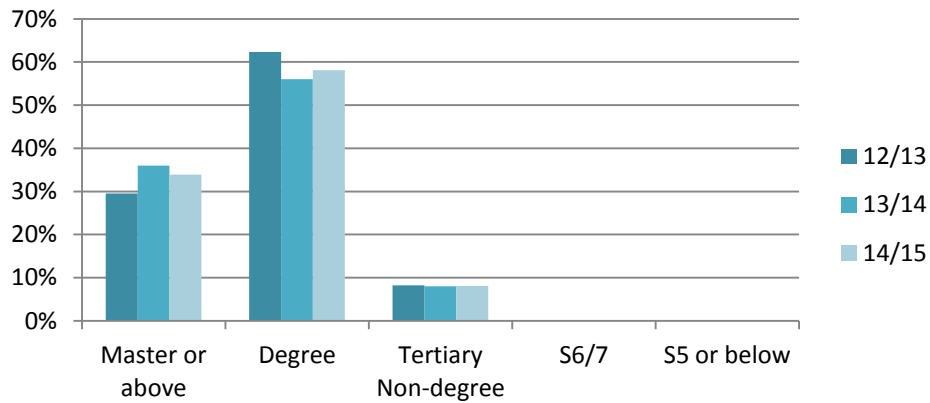
B. Our Teachers

3.4 Number of Teachers

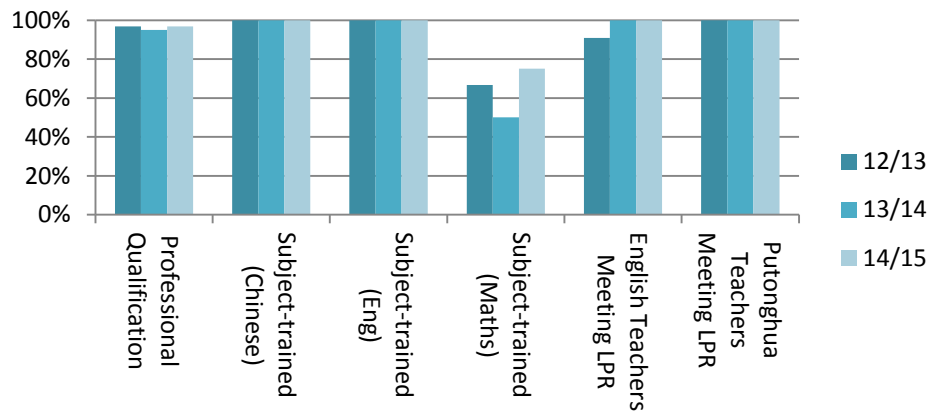
School year	12/13	13/14	14/15
Number of teachers	61	60	62

3.5 Teachers' Qualification

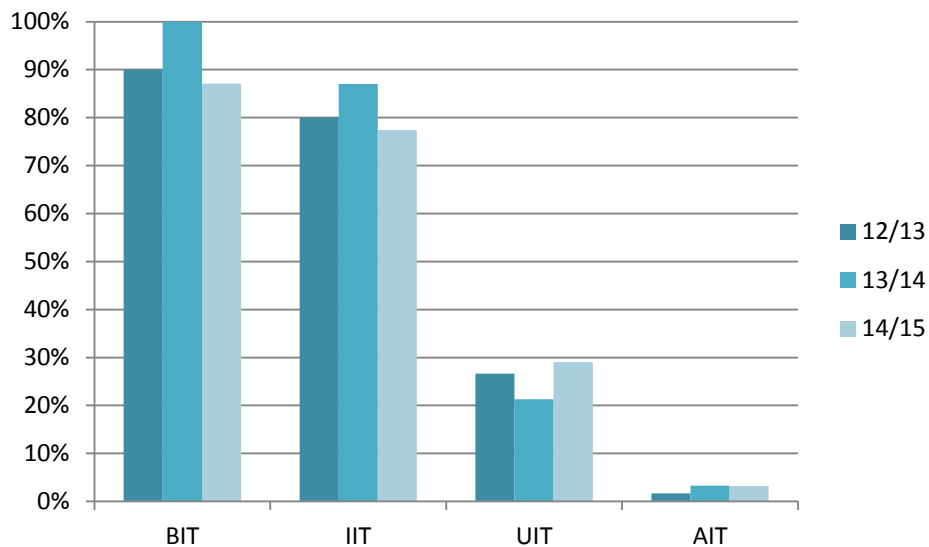
Academic Qualification



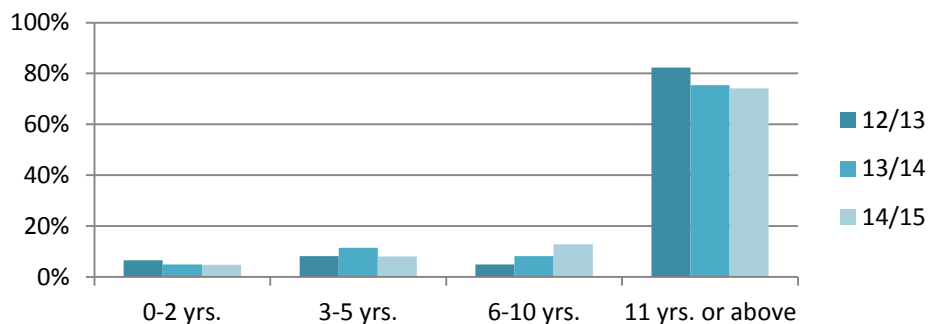
Professional Qualification



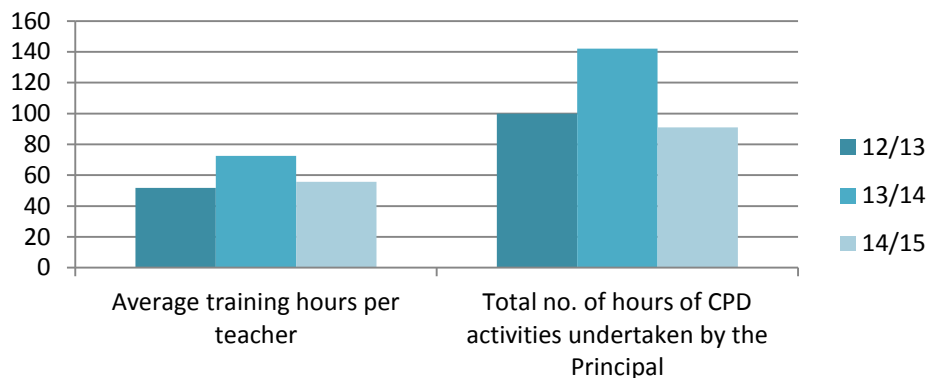
Teachers' Information Technology Competency



3.6 Teachers' Experience



3.7 Teachers' Professional Development



3.8 Commendations of Teachers

In 2014-2015, our school joined the 20th Teacher Commendation Scheme organized by the Education Bureau. Ten teachers: Mr. CHAN Yuk-lun, Ms. CHEUNG Yuet-ming, Mr. FU Sze-pang, Mr. FUNG Tong, Ms. KOO Sung-en, Mr. LAU Yiu-man, Miss LEUNG Tsz-wan, Mr. LEUNG Wai-shun, Ms. NGAI Pui-wah, Mr. YU Wai-keung, Mr. YIP Hon-kei, were elected by students and teachers for commendation. Teachers recommended to the Education Bureau for the award of Commendation Certificates were Mr. LEUNG Wai-shun and Mr. YU Wai-keung.

4. Support for Student Development

On top of facilitating students' academic achievement, our school endeavours to foster whole-person development among students. In 2014-2015, various function teams made concerted efforts in nurturing our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programmes to facilitate students' personal growth. The Peer Guidance Schemes were effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Schemes, Peer Counsellors and Counselling Prefects played an important role as big brothers and role models for their S1 and S2 schoolmates. The S1 Orientation Day and Camp, S1 subject talks, S2 Conflict Resolution Camp, S1 and S2 Orienteering Competition and other inter-level activities provided a platform for senior form students to approach their younger brothers and guide them on character building. Moreover, the school-based Life-wide Learning periods, Adventure-ship Partnership Programme, advanced training on emotional management and adventure-based counselling training nurtured respectful and responsible manners and positive beliefs for facing adversity among senior form students.

The Discipline Team held two Prefect Workshops for S4 Prefects in October 2014 and June 2015. The workshops aimed at teaching students the importance of cooperation and raising team spirit among prefects. It was also hoped that the prefects could develop a positive attitude towards challenges in future. In the workshops, participating prefects made good efforts to achieve the goals. In the evaluation session, a number of participants reflected they had learnt a lot about working with others and tackling complicated problems which might arise when they performed their duties.

The Moral Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organized a variety of programmes and activities in 2014-2015. The Promoting Moral Values through Reading Scheme and the Edifying Reading Scheme were effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. Clean QC Day, Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values.

The Civic Education Team organized a number of activities in 2014-2015 to promote civic education and enhance students' understanding of our country. They included an exchange programme to South Korea in October 2014, Chinese Cultural Week, Chinese History and Current News Quiz, Top Ten News Election and Hong Kong Election Talk.

The Career and Life Planning Team (CLP) issued regular publications and held a wide range of talks on subject choices, study skills and JUPAS applications for students and their parents so as to help students to make informed choices for their future. There were also workshops on writing university application statements and briefing sessions on overseas studies and scholarship applications. In April and May, the Team co-organized Career Expos with Rotary Club and Queen's College Old Boys' Association for senior form students and took part in an experience sharing session on CLP at the Education Bureau Kowloon Tong

Education Services Centre. Before and after the DSE results were released, a series of individual and group counselling sessions on further education opportunities were provided to S6 students and their parents.

Financed by the Beat Drugs Fund, the Health and Sex Education Team has been implementing the Healthy School Programme with a focus on anti-drug elements since 2011. The Team continued to work with the Tung Wah Group of Hospitals CROSS Centre in 2014-2015 to organize a range of activities, together with our school-based programmes, to help students think positively, establish healthy life-styles and develop positive values.

The Student Support Team continued to provide individual support to students with special educational needs (SEN). The School-based Educational Psychologist visited our school twice a month to conduct assessment of SEN cases, hold meetings with students, teachers and parents and offer advice on enhancing learning and teaching of SEN students. The SEN Teaching Assistant offered intensive everyday assistance to students with special physical or emotional needs. Safety enhancement works and special learning aids were installed to facilitate students to lead a safe and convenient school life. With the Learning Support Grant for Secondary Schools provided by the EDB, programmes were implemented to promote inclusive education.

To enhance students' environmental awareness, a number of activities were held. Our school joined the Student Environmental Protection Ambassador Scheme 2014-2015 and 19 Student Environmental Protection Ambassadors won the Merit Awards and 14 students were awarded "Basic Environmental Badges". Also, the Environmental Protection Team cooperated with the Department of Visual Arts in two competitions: "Marine Creatures Talk and Drawing Competition" for S1 and "Paint a Green HKCEC Recycled Bag Drawing Competition". Two S3 students were awarded the 1st Runner-up and Merit respectively. Parents showed strong support to the "No Air Conditioner Night" and "Earth Hour". The school year 2014-2015 saw great involvement of students and their parents in environmental protection.

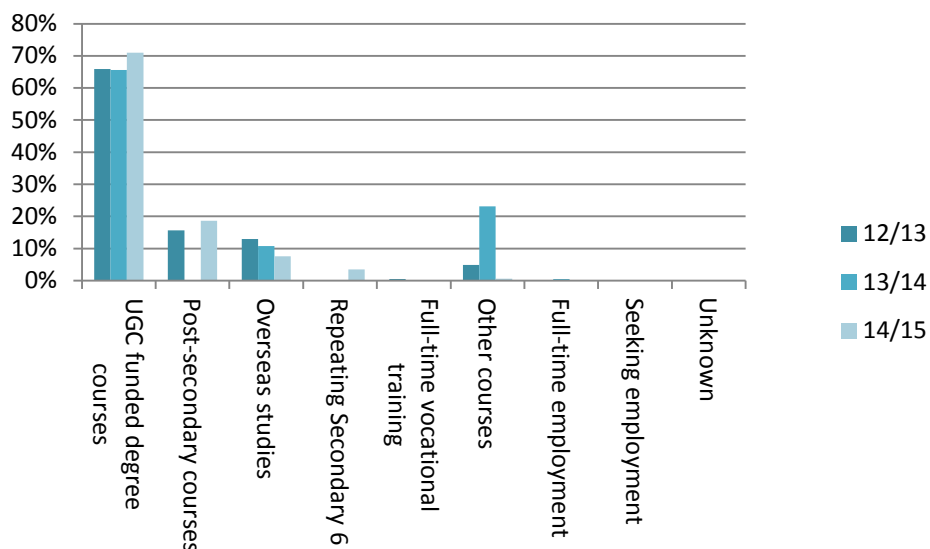
Aiming up at fully exploring and developing the potentials of gifted students, the Gifted Education Team provided students with opportunities to receive education at appropriate levels. In 2014-2015, the Team organized various training programmes including QC Mathematics Olympiad and QC Physics Olympiad. Moreover, gifted students were invited to receive training to explore their thinking abilities and creativity for international competitions such as Hong Kong Secondary School Moot Court Competition, 2015 Odyssey of the Mind World Finals and 2015 World GreenMech Contest. In addition, the team arranged a talk "ABCs of giftedness" for parents conducted by the HKAGE in order to enhance parents' understanding of gifted education.

The Leadership Development Team offered a range of activities for our students in 2014-2015. At the Leadership Training Camp for all S4 students held in July 2015, students were able to develop problem-solving abilities and teamwork through completing various tasks. 40 S4 students took part in the Leadership for Tomorrow programme which was held once a month. By attending regular training and receiving guidance from trainers, participants were able to develop communication skills, self-confidence and creativity. These activities were beneficial to the participants' personal development and thus they were able to make a positive impact on their peers.

5. Performance of Students

5.1 Destination of exit students

Secondary 6 Graduates



5.2 Students' Reading Habit

Percentages of students borrowing reading materials from school/public libraries

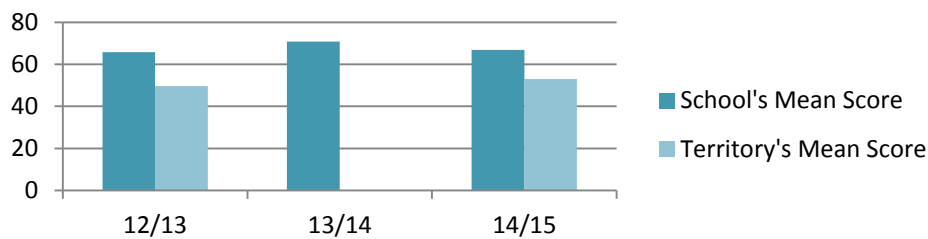
	12/13		13/14		14/15	
	S1 – S3	S4 – S6	S1 – S3	S4 – S6	S1 – S3	S4 – S6
Once a week or more	10	13	12	14	14	13
Once every two weeks	18	21	15	22	18	21
Once a month	35	28	34	29	35	31
Less than once per month	35	35	36	31	32	32
Never	2	3	3	4	1	3

Average no. of hours spent on reading books, newspapers and electronic information per week

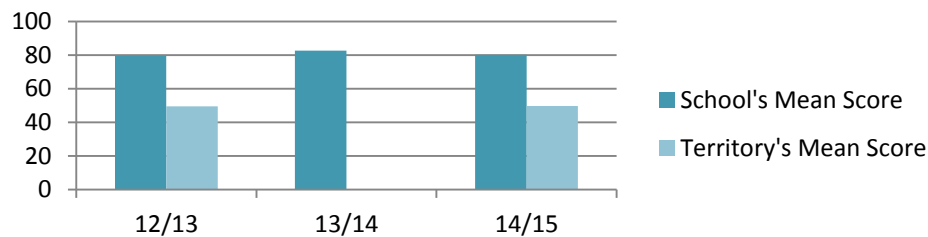
	12/13		13/14		14/15	
	S1 – S3	S4 – S6	S1 – S3	S4 – S6	S1 – S3	S4 – S6
English reading materials	2.15	2.12	2.5	2.8	2.8	3.0
Chinese reading materials	3.35	3.28	5.5	6.5	7.2	7.5

5.3 Results of Hong Kong Attainment Test (Pre-S1)

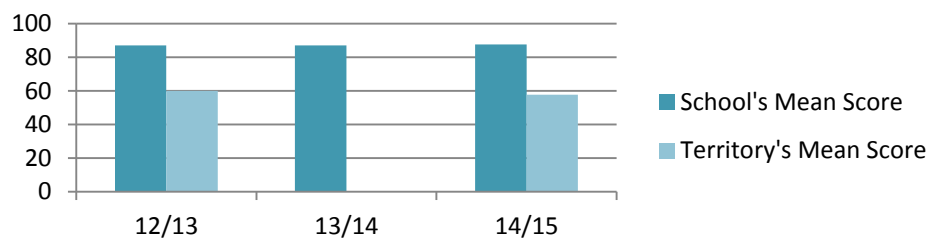
CHINESE (Pre-S1)



ENGLISH (Pre-S1)



MATHEMATICS (Pre-S1)



5.4 Results of Hong Kong Diploma of Secondary Education Examination 2015

Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	35.3	87.9
Core Subjects at 3322 or better, with one elective at level 2+	35.1	87.9
Core Subjects at 3322 or better, with two electives at level 2+	32.4	87.9

5.5 Academic Achievements/ Scholarships

In 2014-2015, our students continued to achieve excellent academic results, reaping numerous awards and scholarships. Some of the outstanding performances include:

Students with outstanding results in Hong Kong Diploma of Secondary	LAM MING TUEN 7(5**) 1(5*)	CHEUNG TIK FUNG 7(5**) 1(5*)
	LUK YUI HEI AUGUSTINE 5(5**) 1(A) 1(5*) 1(3)	WONG MING HEI 6(5**) 1(5*)
	LAM CHI LONG EDMUND 6(5**) 1(5*)	TING TO MING 6(5**) 1(5)
	SUI CHI HANG 5(5**) 2(5*)	WONG CHUN LAM 5(5**) 2(5*)
	MAK LI SHUN 5(5**) 2(5*)	CHIN HO YIN 5(5**) 2(5*)

Education Examination	CHUNG PUI WING 5(5**) 1(5*) 1(5)	LAI TSZ CHUEN 5(5**) 1(5*) 1(5)
	NG LOK PING 5(5**) 1(5*) 1(5)	TSAI HING YU 4(5**) 3(5*)
	CHENG KIN LAM MARTIN 4(5**) 2(5*) 1(5)	WONG LAP CHUNG JOHN 4(5**) 1(5*) 2(5)
	LIU WAI SHUN WILSON 3(5**) 1(A) 3(5*) 2(5)	CHU CHING YUEN 3(5**) 4(5*)
	MOK HO MING 3(5**) 4(5*)	LEE CHUN ON 3(5**) 4(5*)
	NG HO FUNG MATHEW 3(5**) 3(5*) 1(5)	LUI CHING YIN 3(5**) 2 (5*) 2(5)
	MA CHEUK HEI 3(5**) 2 (5*) 1(5) 1(4)	LAM HO TING 3(5**) 2(5*) 1(5) 1(4)
	HUNG CHIU NGAI 3(5**) 1(5*) 1(5) 2(4)	LEUNG SHEUNG KIN 3(5**) 1(5*) 2(5) 1(4)
	WONG HO YIN 3(5**) 1(5*) 3(5)	KWOK SAI PUI 3(5**) 1(5*) 3(5)
	CHONG HIP KUEN 2(5**) 3(5*) 2(5)	CHAN CHUN YIN ADRIAN 2(5**) 4(5*) 1(4)
	LEE YAT HIN 2(5**) 1(5*) 2(4) 1(3)	LEUNG YAU JUN EUGENE 2(5**) 1(A) 2(5*) 2(5) 2(3)
	CHU KA KIU 2(5**) 1(5*) 4(5)	CHOW JOSHUA TSZ HIN 2(5**) 1(5*) 3(5)
	LI CHAK TONG 2(5**) 2(5*) 1(5) 2(4)	FUNG HO FAN 2(5**) 2(5*) 1(5) 2(4)
	LO TSZ WANG AARON 2(5**) 4(5*) 1(5)	CHAN KEI FUNG 2(5**) 4(5*) 1(5)
	WONG CHING KI 2(5**) 5(5*)	TAM CHUN YAN 2(5**) 5(5*)
	LAM SHING YUNG NELSON 1(5**) 5 (5*) 2(5)	LEUNG CHAK HONG STEPHEN 1(5**) 5(5*) 1(5)
	WONG TIN LONG SUNNY 1(5**) 4(5*) 2(5)	CHAU CHIU YEUNG 1(5**) 4(5*) 2(5)
	SHU WAI CHING 1(5**) 4(5*) 2(5)	WONG CHUN HO 1(5**) 4(5*) 2(4)
	LEE CHUN CHAK 1(5**) 4(5*) 1(5) 1(4)	LAU CHUN KI 1(5**) 3(5*) 2(5)
	CHEUNG LAI CHIT 1(5**) 3(5*) 1(5) 2(4)	POON CHEE TOU CALVIN 1(5**) 3(5*) 1(5) 1(4) 1(3)
	TSANG FAN YAM 1(5**) 3(5*) 1(5) 1(4) 1(3)	LAI CHEUK HANG 1(5**) 3(5*) 1(5) 1(4) 1(2)
	LI LOK HEI 1(5**) 3(5) 3(4)	LAW HON CHEUNG EDMOND 1(5**) 3(5) 3(4)
	YEUNG KING LUN 1(5**) 2(5*) 4(5)	SO LONG CHING 1(5**) 2(5*) 3(5) 1(3)
	WONG NGAI LAM 1(5**) 2(5*) 2(5) 2(4)	CHAN WAI SUM 1(5**) 2(5*) 1(5) 2(4) 1(3)
	CHAN CHUN HONG RICKY 1(5**) 2(5*) 1(5) 3(4)	CHAN CHUN KAY 1(5**) 1(5*) 3(5) 2(4)
	CHIU CHIN NGAI 1(5**) 1(5*) 3(5) 1(4)	YAU KAI CHUN 1(5**) 1(5*) 2(5) 1(4) 2(3)
	TAM SHING HIM 1(5**) 2(5) 4(4)	

5.6 Scholarships

Name of Competition/Organization	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prizes	LAU YAT HEI MIKE (5B) HON PUN YAT (5C) CHAN KWAN TO NEREUS (5E)
Brown University Club of Hong Kong	Brown University Book Award	LEUNG KA LAM CALVIN (5B)
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	TAM CHEUK WAI (5C)
Sir Edward Youde Memorial Fund	Sir Edward Youde Memorial Scholarships (Overseas Studies)	WONG MING HEI (6B)

Sir Edward Youde Memorial Fund	Sir Edward Youde Memorial Scholarships	CHU CHING YUEN (6B)
Imperial College London Hong Kong Alumni Association	Imperial College London Hong Kong Alumni Association Scholarship	WONG MING HEI (6B)
Hong Kong Scholarship for Excellence Scheme (Education Bureau)	Hong Kong Scholarship for Excellence	WONG MING HEI (6B) TAM CHUN YAN (6C)

5.7 Achievements in External Competitions (From July 2014 to June 2015)

Month	Name of Organizing Body	Name of Competition	Awards	Student Name and Class
July	KanHan Educational Services Ltd	Online Reading	Junior Division Merit Award Senior Division Champion 1 st Runner-up Merit Award	CHENG CHEUK YIN 1B LAU YEE LOK 1C DAO WEI YIN 4B CHAU CHUN TING 4C LAU YAT HEI MIKE 4B CHEUNG HO KWAN 4C LEUNG YU FAI 4C
August	Hong Kong Academy of Contemporary Art	Elite Artists Drawing Competition	Group A 1 st Runner-up	WONG KA HEI 3D
September	Po Leung Kuk Yue Yiu Sun Memorial Workshop	Flower and Families: Community Inclusiveness Project Drawing Competition (Secondary School Section)	Champion	WONG KA HEI 3D
November	VG Association	2014 Van Gogh Art Competition "Hong Kong Dream"	Group E Merit	WONG KA HEI 3D
November	孔子杯世界學生書畫大獎賽組委會	“孔子杯”世界學生書畫大獎賽	Award Certificate	OR CHEUK HEI 2A
November	Royal Australian Chemistry Institute	Australian National Chemistry Quiz 2014	Year 7/8 Credit	ASAI YOSHI NOBU 4B LEE MAN YIN LEO 4B WONG SIU CHUNG 4B CHAN WANG YUI EDMUND 4C CHEUNG CHEUK HANG 4B WONG LE HUA 4B CHUNG KING NGAI 4C

			Distinction	CHUNG KA HIN 4A YIP MAN CHUN 4C CHAN HON TING 4A KWOK LONG HIN KIN 4A
			HD Excellence	LEUNG DANIEL 4B
			High Distinction	CHOY WAI CHAK 4B CHU SHEUNG CHIT 4B KUO CHAK CHUNG 4A SO CHING HIN 4D TING HO TIN 4B TONG LEE TAT ESMOND 4A CHENG YUM HUNG 4A HUI PAK HON 4A KO LONG YIN 4A LI CHEUK YIN BORIS 4B TING YU LAP TIMOTHY 4B CHAU HO WAN 4A KWAN YUE KIT IAN 4C LAM CHUN YIN 4A TAM CHEUK HONG 4B TSOI KWUN CHUNG 4A YEUNG YUE HIN 4A CHANG CHUN HO 4B FUNG PU JIAN 4A HO WAI YIU RYAN 4B YIP JACKSON CHUN SHING 4A
			Participation	LEUNG HEI YIN 4A NG CHEUK HIM 4A AU TSUN SANG 4B TSUI CHI YU DOMINIC 4A LAU HIU CHUN 4B
			Year 9/10 Credit	CHEUNG KA CHUN 5A CHAN CHUN HIM PAUL 5C LAI KWAN HIU 5D
			Distinction	CHAN KA HEI PHILSON 5B CHEUNG CHUNG HIN 5B

				<p>CHEUNG YAN HO TITUS 5B NG KA LUN 5B WONG HO SUM 5B CHAN YUK LUN 5C LEUNG YU FAI 5C PUN KAI HIM 5C TAM CHEUK WAI 5C WONG JIA YEUNG 5C CHOI CHUNG YIN 5D LI HOI FAN 5D</p>
			HD Excellence	POON SZE WANG 4B
			High Distinction	<p>CHUN HIU SANG 5B DAO WEI YIN 5B LAU YAT HEI MIKE 5B CHAN TIN HAM 5C CHEUNG HO KWAN 5C CHUNG AUSTIN 5C FONG CHUN WAH 5C FUNG CHEUK SHING 5C HON PUN YAT 5C LAM TSUN HO 5C LEUNG KING TIM TIMOTHY 5C LEUNG YAT LONG 5C LI JUAN LE 5C MAK HO YIN 5C SHI POK HEI HOBART 5C TAM PAK HIN 5C TSOI CHAK HUNG 5C WONG KHAK KI 5C YAU KWAN MING JEREMY 5C YICK HIN TING VICTOR 5C YUN HO KWAN BRYAN 5C</p>
			Participation	<p>LAM TSZ HIN 5B CHAU CHUN TING 5C LAM CHAK KAI 5C</p>
			Year 11 Credit	<p>MAK PRUDENCE 6A YAU HON HIN 6A</p>

				<p>CHIN HO YIN 6D LAM TSUN FUNG 6D MOK HO MING 6D SZE PUI SHING 6D</p>
			Distinction	<p>CHENG CHUNG NAM 6A LEUNG CHAK HONG STEPHEN 6A WONG YUE GAM 6A HUNG CHIU NGAI 6B LAI TSZ CHUEN 6B YAU MAN KAY CHRISTOPHER CHEUNG LAI CHIT 6C SHAM WAI YIP CAIRNS 6C</p>
			High Distinction	<p>CHU CHING YUEN 6B CHUNG PUI WING 6B FUNG HO FAN 6B LAM CHI LONG EDMUND 6B LAM MING TUEN 6B LEE CHUN CHAK 6B MA CHEUK HEI 6B NG LOK PING 6B TING TO MING 6B TO KUNG HIM 6B WONG LAP CHUNG JOHN 6B WONG MING HEI 6B CHENG KIN LAM MARTIN 6C CHEUNG TIK FUNG 6C CHONG HIP KUEN 6C KWOK SAI PUI 6C LEE CHUN ON 6C LEE WING YIP 6C LIU WAI SHUN WILSON 6C LO TSZ WANG 6C LUI CHING YIN 6C LUK YUI HEI AUGUSTINE 6C SUI CHI HANG 6C TSAI HING YU 6C</p>
			Participation	<p>YIU CHIN HANG 6A</p>

			Year 12 Distinction	CHAN CHUN HONG RICKY 6B WONG CHUN LAM 6B CHEUNG CHI TO WILLIS 6D WONG KEI GWAN 6B
November	Children's Heart Foundation	Red Packet Design Competition	The Zodiac Award Merit	CHENG CHEUK YIN 2A HA LONG HEI 2A CHU LOK SANG 2A HAYDEN ALEXANDER GRIFFITHS 2A HU FEI YEUNG 3B HUI KING YIN KEITH 2B LAU CHRISTOPHER TREVOR 3C NG CHIN TAT 3B YAU HO YIN 4D
November	Tung Wah Group of Hospitals Cross Centre	Let's Shine – Healthy School Programme Outstanding Health Ambassador 2013-14	Outstanding Health Ambassador	LAM JACKIE CHUN YIN 6C KWOK SAI PUI 6C LAI TSZ CHUEN 6B
November	Sing Yin Secondary School	Sing Yin Secondary School Invitational Maths Competition 2014-2015	Group Event 2 nd Runner-up	LIU JUSTIN 4B NG SAMUEL YAN LIK 3D CHAN PAK HOP 3A TSANG KWUN LAM 2B
November	The Hong Kong Heart Foundation Limited	香港心臟基金會繪畫比賽	高級組 優異獎	YU SHING HONG 4C
November	KYS Technology Co., Ltd	2014 PASCO Cup	Senior Secondary 1 st Runner up	CHAN TIN HAM 5C LAM TSUN HO 5C LEUNG YAT LONG 5C MAK HO YIN 5C LI HOI FAN 5D
December	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad – Hong Kong Screening	Team Award – Second Runner up 1 st Class Honour	LEUNG TSUN YIN 3C FUNG LONG YIN 3C HUI SIU KWAN 3A WONG CHING YEUNG 3D NG SAMUEL YAN LIK 3D YUEN WAI HIM 3D FUNG LONG YIN 3C

			Third Class Honour	CHU CHING YUEN 5C
December	The Hong Kong Association of Computer Education, Hong Kong Education Bureau	The Hong Kong Olympiad in Informatics 2014/15	Junior Group Bronze Medallists	NG SAMUEL YAN LIK 3D MAK CHUN HIN 4A
January	Wan Chai South District Committee and The Hong Kong Buddhist Association	Wan Chai Characteristics . Vitality . Love@ Wan Chai South Drawing Contest on Celebration of the 65 th Anniversary of the Founding of the People's Republic of China	1 st Runner-up 2 nd Runner-up Merit	CHU WAI CHAK VICTOR 2B FAN KA MAK 2D TSUI NOK HANG 2B
January	Rotary Club of Hong Kong Island West & Hong Kong Federation of Education Workers	The 11 th Biliteracy & Trilingualism Composition & Speech Competition	初級組 英文最佳文章 中文優秀文章 英文優秀文章 最後十強 高級組 英文優秀文章	CHEUNG CHUN WAH 3B CHEUNG CHUN WAH 3B FUNG LONG YIN 3C YUEN WAI HIM 3D FUNG LONG YIN 3C CHOY WAI CHAK 4B
January	Joint Committee for the Promotion of the Basic Law of Hong Kong	The 14 th Hong Kong Secondary School Students Debate Competition (Basic Law)	Preliminaries Best Debater The first tournament Best Debater	TING HO TIN 4B SO TSUN FUNG 4D
February	The Education Bureau	Hong Kong School Drama Festival	Secondary Cantonese Award of Outstanding Performer Award for Outstanding Script Award for	LIU HO CHEUNG GORDON 3A LAM CHUN HEI 1A WAH CHING KWAN GORDON 3D CHAN TSZ HONG CLIVE JUNIOR 2A KWOK CHIN TSUN LOWELL 1A Chinese Drama Club Chinese Drama Club

			Outstanding Stage Effect Award for Outstanding Cooperation Award for Commendable Overall Performance	Chinese Drama Club Chinese Drama Club
March	中國語文教育研究學會	中國語文菁英計劃 (2014/2015) 全港中國語文菁英競賽	中學組 銅獎	CHAN PAK HOP 3A
March	The Hong Kong Schools Sports Federation	Inter-School Basketball Competition (Division Two (Hong Kong))	A, B, C Grade Competition First Runner-up C Grade Champion	Overall CHAN CHI FUNG 2A KO TSZ CHUNG 2A KWOK JUN HO 2A CHU WAI CHAK VICTOR 2B WONG YIK NGAI 2D CHEN KWUN YU MICHAEL 1A CHAN CHUN LOK 1A TSANG TSUN LOK 1A WONG YU TAT 1A LAM AN YIN ANDREW 1B LOWE KLUG HUGO 1B NG LAI HANG 1B CHEUNG PAK HEI 1B ALCONABA ROBBIE JAY MEDALLA 1C HUI NOK HIM 1D LO LONG HIN 1D TAM WAI WAH 1D
March	The Hong Kong Federation of Youth Groups	2015 Hong Kong Green Mech Tournament	Junior Secondary 3 rd Runner up Senior Secondary	CHIU JUN 3A HUI SIU KWAN 3A WONG CHING YEUNG 3D YUEN WAI HIM 3D

			Champion Teamwork Award Creativity Award	CHUNG HO HAI IVAN 4D KWOK FUNG YU JAMES 4A KO LONG YIN 4A CHENG YUM HUNG FREDRICK 4A
March	The Hong Kong Federation of Youth Groups	2015 Hong Kong Odyssey of the Mind Competitions	Division II 2 nd Runner-up Best Performance in Spontaneous Problem Division III Champion Best Performance in Spontaneous Problem	CHAN PAK HOP 3A TSE CHEUK HANG 3A KWONG LOK MAN 3B LEUNG TSUN HEI 3B LAU SUM 3C FONG KWAN CHING 3C WONG SAU FUNG 3D CHOY WAI CHAK 4B CHANG CHUN HO 4B WONG LE HUA 4B CHIU CHUNG YIN 4B LIN ZHE 4D YUEN TIK HEI 4A LIU JUSTIN 4B
March	The Cultural and Educational Association of the New Towns	The 17 th Putonghua Public Speaking Competition for Primary and Secondary Schools 2015	Secondary School Junior Section Outstanding	SUNG CHIH HSIEN 3D TSE CHEUK HANG 3A
March	University of Waterloo	The Canadian Computing Competition, Hong Kong Contest	Certificate of Participation	CHAN KA HEI 5B HON PUN YAT 5C LAM TSUN HO 5C WONG JIA YEUNG 5C LAU TSZ HIN CLIFF 5D MAK CHUN HIN 4A LI CHEUK YIN 4B TAM HOI CHUN 4B LEE CHAK KAN 4D WU YIK PUI EASON 4D
March	Pui Ching Middle School	Pui Ching Middle School Invitational Maths Competition 2014-2015	Individual Gold Silver	HUI TING WAI 1D TSANG KWUN LAM 2B HON PUN YAT 5C CHEANG CHI HUNG 3C YUEN WAI HIM 3C

			<p>Bronze</p> <p>Group Event 2nd Runner-up</p>	<p>MAK HO YIN 5C</p> <p>HUI TING WAI 1D TSANG KWUN LAM 2B HON PUN YAT 5C CHEANG CHI HUNG 3C YUEN WAI HIM 3C MAK HO YIN 5C</p>
March	Hong Kong Schools Sports Federation	Inter-School Badminton Competition—Division I (Hong Kong)	<p>A Grade Third</p> <p>B Grade Champion</p> <p>C Grade Champion</p>	<p>CHUNG MING CHUN 6A LAU HOK HEI 6A LAM CHI LONG 6B LAM CHEUK FUNG 6C MAK JUN HIN 5C MA HO YANG 5D FONG ZEE YEUNG 4B</p> <p>LEUNG HEI YIN 4A CHAN WANG YUI 4C KO KIT 4C LO TSUN KIU 4D YU ANGUS SHAK LAM 3A CHAN CHUN KIT 3B CHAN TOI LUN 3B LAM SAN BOK 3B WONG CHUN YIN 3B LAU CHRISTOPHER TREVOR 3C LIU PAK HEI 3C MA KWONG HIP 3D</p> <p>CHAN CHAK MING 1A FOK YAT TUNG 1A TING GUAN WEI 1B WONG WAI CHING 1B YEN KAI YIN 1B LAM KA SHUN 1D LUI CHUN WAI 1D LEUNG YAT HO 2A</p>

			Overall Champion	TAI SUNG CHIT 2B Badminton School Team
March	Heung To Middle School	The 28 th Heung To Chinese Chess Inter-school (Secondary Schools) Competition	Team First runner-up (Team)	CHAU CHUN TING 5C CHUN HIU SANG 5B JASPER KAN 1B
April	Hong Kong Schools Music and Speech Association	66 th Hong Kong School Speech Festival (English)	Solo Verse Speaking - Non-Open Secondary 1 Boys 1 st place 2 nd place 3 rd place Solo Verse Speaking - Non-Open Secondary 3 Boys 1 st place 2 nd place	CHAN KWAN LEUNG 1C LAM CHUN HEI 1A LAM WANG HO 1C KAM HO MAN 1D LAU CHRISTOPHER TREVOR 3C FUNG KA SING 3B

			Solo Verse Speaking - Non-Open Secondary 4 Boys 3 rd place	CHANG CHUN HO 4B CHEUNG FONG 4C
			Shakespeare Monologue - Non-Open Age 15 and over 1 st place	CHEUNG FONG 4C
April	Hong Kong Schools Music and Speech Association	66 th Hong Kong School Speech Festival (Chinese)	普通話詩詞獨誦 季軍 普通話散文獨誦 冠軍 亞軍 季軍	KAN CHUNG HANG 2C TONG LEE TAT ESMOND 4A LAU CHRISTOPHER TREVOR 3C SUNG CHIH HSIEN 3D WANG KA HEI 3D
April	Hong Kong Science Museum	Secondary School Science Quiz Competition 2015	Team Award Second Runner-up Individual Award Second Runner-up	CHEUNG CHUNG HIN 5B WONG HO SUM 5B LEUNG YAT LONG 5C CHAN TIN HAM 5C TAM PAK HIN 5C LEUNG YAT LONG 5C
May	Po Leung Kuk, the Hong Kong Association for Science and Mathematics Education and Home Affairs Department	The 17 th Hong Kong Youth Mathematical High Achievers Selection Contest	Group Event Overall Champion	NG YAN LIK SAMUEL 3D YUEN WAI HIM 3D CHAN PAK HOP 3A TSANG KWAN LAM 2B
May	Fukien Secondary School	The 20 th National Hua Luo-geng Cup Mathematics Competition	Individual 1 st Runner-up 2 nd Place 3 rd Place Merit Group Event Champion	TSANG KWUN LAM 2B CHU TSZ WAI 1A HUNG WAN SZE 1B HUI TING WAI 1D MAK TSZ HEI 2A MO YAU 2C TSANG KWUN LAM 2B

			CHU TSZ WAI 1A HUNG WAN SZE 1B HUI TING WAI 1D MAK TSZ HEI 2A MO YAU 2C
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Highlights of School Activities

Awards and Scholarships



Taiwan PASCO Cup Competition



Morrison Scholarship



“Best Product/ Service Second Place”, “Best Creativity and Innovation Second Place” and “Best Booth Design Third Place” in the Junior Achievement Programme



Gold Award at the Gifted Angels Service Learning Competition 2014/15



The Most Outstanding Group Performance in Mathematics (Aged 12-14) and the Most Outstanding Group Performance in Problem Solving (Aged 12-14) in the World Class Arena Elite Competition 2015



The Hong Kong Moot Court Competition 2014 – 2015 Prize Presentation

Career and Life Planning



31st Anniversary Dinner of Rotary Club of Hong Kong Northeast Cluster



Career Expo for S4 Students



Career Expo for S5 Students



S6 JUPAS Interview Practical

Visits



Dr. Sharp, Department of Education and Training, Victoria, Australia



The Legge Family and historians

Exchange Programmes



Cultural Heritage Tour, South Korea



Singapore Exchange Program



北京 101 中學交流團

Competitions



Odyssey of the Mind 2015

Leadership Development



ABC training

PTA & OBA Functions



PTA AGM



Tour to Australia



Honorable Mention in the Junior Secondary Division; and Championship, Creativity Award and Teamwork Award in the Senior Secondary Division in the Hong Kong GreenMech Contest.



Gifted Angels Service Learning Programme



Old boy and CUHK Vice Chancellor Professor Joseph Jao-riu SUNG conducting Christian Fellowship



Old Boys and Chairperson of Equal Opportunities Commission Dr. York CHOW Yat-ngok and his fellow schoolmates



QCOBA Annual Dinner



Annual Speech Day officiated by Old Boy Professor Chung-mau LO



PTA Annual Dinner



Creative Science – “Solar Car Competition” with old boys Dr. Sam K.H. LAM (Department of Electrical and Electronic Engineering, the University of Hong Kong) and Mr. H.Y. Pang as adjudicators



New Year fair stalls at Victoria Park, with old boys Professor Joseph Jao-yiu SUNG and Dr. Wing-man KO



Parenting Programme

Whole School Major Events



PTA Picnic



S1 Orientation Camp



Student Council Forum



Joint School Gifted Education Game Day



Teacher-Student Games Day



Gifted Service Tour to Liannan Yao Autonomous County, China



S1 Orienteering Competition held on Braemar Hill



Opening Ceremony of Healthy School Programme by Tung Wah Group of Hospitals CROSS Centre



Workshops in Sik Sik Yuen Biotech Mobile Lab



HKFYG "Neighborhood First" Scheme – Reunion Lunch with neighbour in Wan Chai



Tribute to the first Principal, Dr. Frederick Stewart, on QC Foundation Day



Leadership for Tomorrow programme at the Hong Kong Federation of Youth Groups Jockey Club Sai Kung Outdoor Training Camp



Annual Clean QC Day



Annual Open Days



Annual Concert

6. Financial Summary

Non-school Specific Grants

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant for 2014-2015 School Year (1.9.2014-31.8.2015)	\$385,493.00	\$362,580.72

School Specific Grants

Type of Grants	Use	Expenditure
Composite IT Grant	Employment of two IT assistants and other maintenance charges	The total expenditure for 2014/2015 was \$429,964.71 . About 84.0% of the fund has been used and the surplus of \$81,794.29 will be carried forward.
Capacity Enhancement Grant	Employment of 3 Teaching Assistants for English, Chinese and IT/Mathematics	The total expenditure for 2014/2015 was \$510,822.74 . About 63.39% of the fund has been used and the surplus of \$295,007.26 will be carried forward.

Additional Grants

Type of Grants	Use	Expenditure
Learning Support Grant for GSS	Employment of SEN Teaching Assistant, Purchasing furniture, books, Speech Therapist workshop	The total expenditure for 2014/2015 was \$203,893.00 . About 51.21% of the fund has been used and the surplus of \$194,267.00 will be carried forward.
School-based After-school Learning & Support Programmes	Organizing after-school activities for CSSA recipients and SFAS (full grant) recipients	The total expenditure for 2014/15 school year was \$28,400 and the additional expenditure of \$484 was paid by the remainder of the School-based After-school Learning and Support Grant, released on a financial year basis, totaling \$12,500 carried forward from 2013/14 school year.
Moral and National Support Grant		No expenditure incurred on this grant in 2014/15. The surplus of \$523,300.00 will be carried forward.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS	Employment of 2 NCS Teachers and 1 NCS Teaching Assistant	The total expenditure for 2014/2015 was \$789,903.00 . About 98.25% of the fund has been used and the surplus of \$14,106.00 will be carried forward.

Extra-Senior Secondary Curriculum Support Grant		No expenditure incurred on this grant in 2014/2015 and the surplus of \$867,420.00 will be used in the next school year.
Senior Secondary Curriculum Support Grant	Employment of 2 extra Chinese Teachers	The total expenditure for 2014/2015 was \$875,108.51 . About 80.71% of the fund has been used and the surplus of \$209,145.49 will be carried forward.
Diversity Learning Grant for NSS Students – (Other Programmes)	Gifted Education and Music programme	The total expenditure for 2014/2015 was \$96,025.00 . About 68.54% of the fund has been used and the surplus of \$44,066.00 will be carried forward.
Diversity Learning Grant – (Applied Learning) 2013-15 (4 th Cohort) and 2014-16 (5 th Cohort)	Tuition Fees for the 4 students who took Applied Learning	The total expenditure for 2014/2015 was \$23,950.00 . 100% of the fund has been used.
Teacher Relief Grant	Employment of 1 Liberal Studies teacher and supply teachers	The total expenditure for 2014/2015 was \$471,931.89 . About 90.17% of the fund has been used and the surplus of \$51,472.11 will be carried forward.
Grant for School Enhancement Wifi Infrastructure and acquiring Mobile Computer Devices	Establishing infrastructure Wifi and the subscription of 40 tablets	The total expenditure for 2014/2015 was \$269,500.00 . About 63.50% of the fund has been used and the surplus of \$154,900.00 will be carried forward.
Career and Life Planning Grant	Employment of 1 teacher and 1 Teaching Assistant.	The total expenditure for 2014/2015 was \$481,930.35 . About 88.58% of the fund has been used and the surplus of \$62,142.65 will be carried forward.