

School-based After-school Learning and Support Programmes 2009/10 s.y.
School-based Grant - Programme Report

Name of School: Queen's College

Project Coordinator: Miss Au Ching Ng **Contact Telephone No.:** 25761992

A. Information on Activities under the Programmes

Name of activity	Actual no. of Target students # benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Leadership Training Camp for S.6 Students	one	100	11,12,13/9/2009	200	1. Questionnaire 2. Observation by teachers & instructors	The Boys' and Girls' Club Association of HK	Improvement in communication skills, understanding & appreciating others, facing adversity and collaborative learning.
Orientation Camp for S.1 students	four	100	25,26/9/2009	640	Observation by teachers & student counsellors	NIL	Learnt from student counselors self-management, the culture and effective study skills in QC
Visiting Ocean Park (S.1)	four	100	16/11/2009	320	Oral feedback	NIL	Consolidated learning in lessons.
Visiting Ping Shan Heritage Trail (S.2)	nine	100	18/1/2010	270	Oral feedback	NIL	Consolidated learning in lessons.
Total Expenses				1,430			

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

B. Project Effectiveness

To the benefited students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills			✓			
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): The school already has various funds which support after-school learning

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Parents did appreciate the help offered by the senior students.

Students enjoyed the S.6 Leadership Training Camp and S.1 Orientation Camp.

Students could reinforce their learning in both visits to Ocean Park and the Ping Shan Heritage Trail.
