## Briefing for S1 Parents 16-7-2019



### **Major Concern 2**

**Empathy** 

Family
School
Community

Respect



Sense of Commitment

### **Major Concern 2**

Empowerment of students with good qualities of empathy, respect and commitment so as to face the challenges in the future

培養學生良好素質,使他們具有 同理心、懂得尊重及樂於承擔, 為迎接未來的挑戰作準備。

### Major Concern 2

- 2.1 Gratitude ( 感恩)
- 2.2 Caring culture in Brotherhood (兄弟互愛)
- 2.3 Self-discipline (自律)

### 2.1 Gratitude

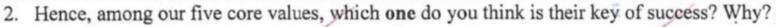
2.1.1 Foster gratitude through classroom teaching and activities

### 2.1 Gratitude

# 2.1.1 Foster gratitude through classroom teaching and activities

#### A. Multiple Choice

		P							
1.	Who	was the first Headmaster of Queen's College?							
	A.	Dr. Frederick Stew	art	B.	Mr. Willi	iam Kay⊬			
	C.	Mr. John Stokes		D.	Mr. Rayr	nond Huang√			
	4								
2.	Willia	amson House was p	revio	usly known as					
	A.	Queen House	B.	School House	C.	Victoria House	D.	Principal	House↵
Ų									
3.	How	low many cannons (大砲) are there in our school campus?↩							
	A.	None	B.	One	C.	Two	D.	Three₊	
ų.									
4.	Mr. L	Lee Kar-hung, our former Principal, gave name to which of the following school facility?							
	A.	Queen's College H	istory	y Museum (皇者	皆仁風校?	史館)↵			
	B.	South Court (南面	球場)	).					
	C.	Henry Fok Library	(霍亨	英重圖書館)↓					
	D.	Morning Sun Corn	er (畴	と陽角)√					
e)									
В.	True	or False⊬							
1.	Scout	Den has been grade	ed as	a Grade I histo	ric buildir	ng.		True /	False↵
2.	Dr. Ja	mes <u>Legge</u> propose	d the	establishment o	of Queen'	s College.		True /	False↵
3.	The Y	<i>Tellow Dragon</i> is the	first	bilingual school	ol magazir	ne in Hong Kong.		True /	False↵
4.	PMQ	(Police Married He	adqu	arters,元創方)	located in	the Hollywood Ro	ad₊		
	was t	he original site of o	ır firs	st campus.				True /	False↵



I think the key of success is diligence, because if you are diligent, you will \_
have succeed in different works

3. How about you? Which of the core values do you think is the most important to you? Why?

I think pursuit at excellence is the most important to me browns everyone has his own ability, but is we have pursuit of excellence, we may break our limit.

5. Hence, inspired by their stories, what are your targets at Queen's College during your first year of study here? How would you achieve your targets? Way(s) to achieve your targets Target and Raphae Very practical: Keep You should have known some new brothers since the S.1 Orientation Day. Do they inspire (or even influence) you on how to set your own goals and achieve them accordingly? In what ways? Daniel Inspire emps games because we to instantain! Kles

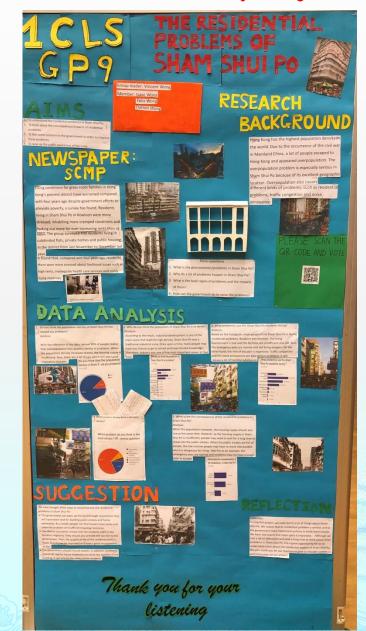
5. Hence, inspired by their stories, what are your targets at Queen's College during your first year of study here? How would you achieve your targets?

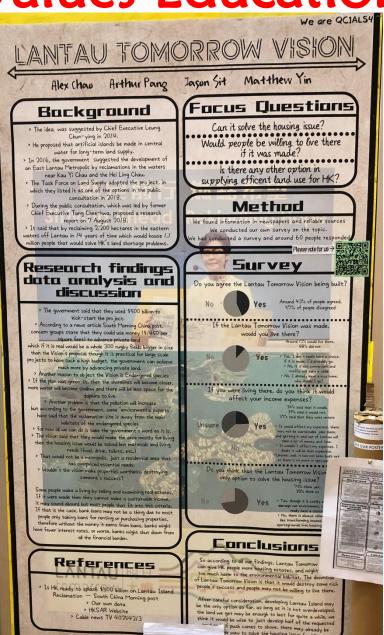
	Target	Way(s) to achieve your targets
	Jit in new school	Dhake new friends
(b)	gain badership di	(16 De monitor/subject/coder/project/tealer.  16 Dinteraction/commication (Better?)

6. You should have known some new brothers since the S.1 Orientation Day. Do they uspire (or even influence) you on how to set your own goals and achieve them accordingly? In what ways?

Mes because different schools with their cultures, regulations and core values. Due to communicate with them. I learnt how to compair different school goods and bads, to lead my goals to school goods and bads, to lead my goals to school you have you some inspiration. Diversification of culture is one of the features of ac

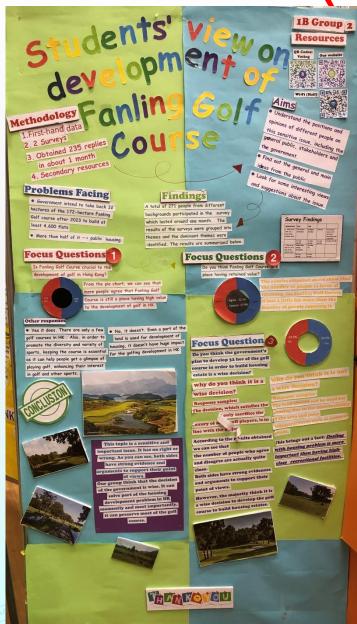


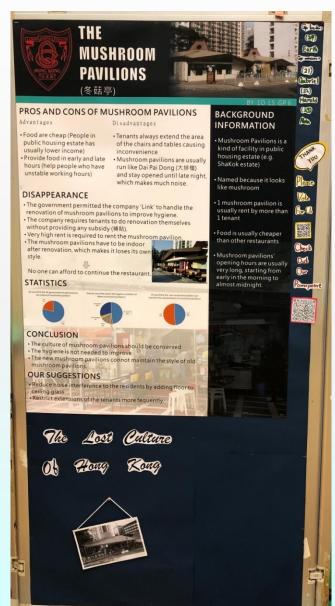


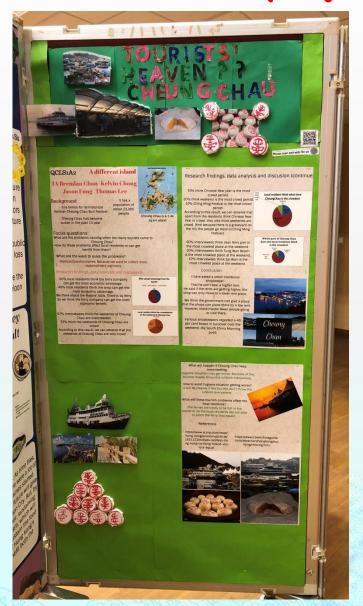


way to solve the housing issue for HK

> Cable news TV 40254213

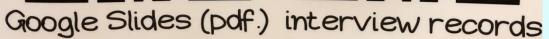






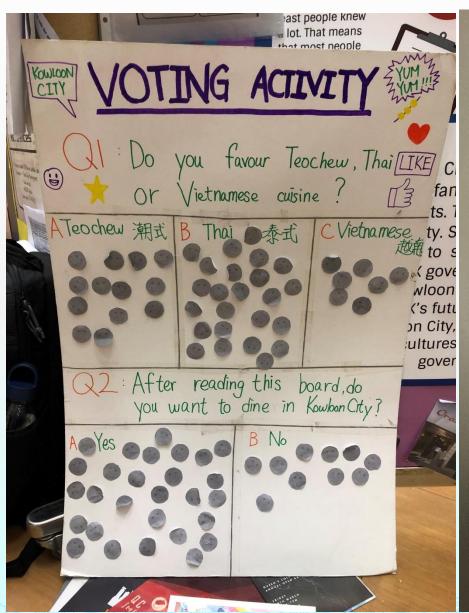












#### THE VARIETY OF FOOD **CULTURE IN KOWLOON CITY** Liberal Studies 1A

Group Members: Hayden Choy, Chester Chan, Adrian Ho, Andreas Su

#### Background Information

Kowloon City is famous for its its Southeast Asian gourmet, especially the Thai food. There are many restaurants serving Thai and Vietnamese dishes in Kowloon City, such as Friendship Thai Food. Cambo Thai Restaurant and Amporn Thai Food, Of course, The Teochew food cannot be neglected. The Lok Hau Fook Restaurant is one of most famous Teochew restaurant in Kowloon City.

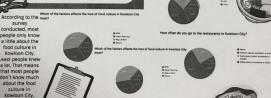
Kowloon City

#### Focused Questions

What kinds of food culture can we find in owloon City?What are the factors affecting the food culture in Kowloon City? How can we raise the public awareness about the loss of food culture? How can we preserve the food culture in Kowloon

City?

#### Survey Result



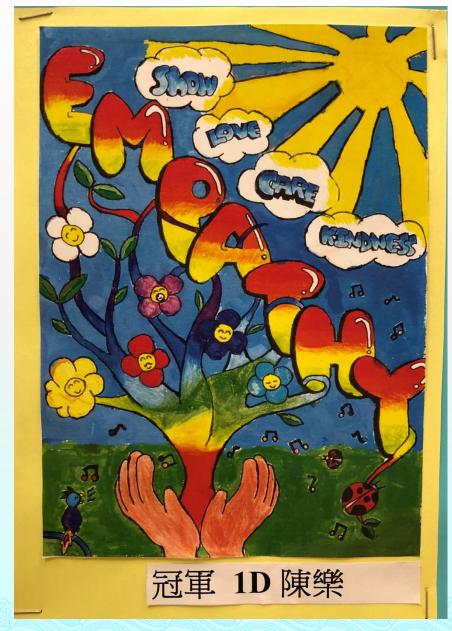
#### Conclusion

In the past, Kowloon City is famous for its Teochew food. As time flies. Kowloon City is now famous for its Thai food. Before, there were a lot of Chinese restaurants. Then, restaurants of different cuisines started to run in Kowloon City. SCL (Shatin to Central Link)in the future will give more of a challenge to sustaining food culture in Kowloon City. But, by the effort of the HK government and HK citizens together, sustaining food culture in Kowloon City, HK will attract more tourism, which will greatly improve HK's future development. Also, if we sustain the food culture in Kowloon City, we can prevent losing one of Hong Kong's most precious cultures. Last but not least, it will benefit both the government and HK citizens.





### **Moral Education Team**





**Moral Education Team** 







### **Chinese History and Moral Education Team**

自古突破在 5 月 年 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	定破在 爱 图 28 班號: 13 科目: 中國 歷史 大的人物,他們有的建立豐功偉績,名留靑史,有 以場,仍讓人佩服萬分。在他們身上,你們能體現到一麼令他們能突破自我,令自己的生命變得不一樣? 光	突破在	度 35 班號: 15 科目: 中國/歷史 为,他們有的建立雙功偉績,名留青史,有 最人偶服萬分。在他們身上,你們能體現到 可能突破自我,今自己的生命變得不一樣?
財認為中國的弊病皆不良之致治為主。若殺國教人, 升翻去惡名政府不可。 孫中山在檀香山創立了興中會一心走向革命。他想過 一次又一次的配為是敗,其中最慘重的便是黃花崗配義。 然面堆積如山的志士展體。卻無礙他起義的決心。最後 他在年後革命中成功。	1 點看北方を人的入侵。他與勇也。學领軍 人,大規模收役失地。可惜當時南宋高宗對是 差端,因此他並往張岳祗出戰。紹興几年,全 養權阻裝。率兵北上大敗下木於優城。 對僅的里,直指汴京。都因秦權的極力 勢改觀,。最後宋高宗解除五飛兵權。 公岳飛,民族英雄就此假結束了輝煌	2. 文天祥 難是位文官,可是他認為自 生,於是 毅然變要家產,招兵買馬, 抗減隊伍。 无軍勢力重大,使他節節 投降,威盛殺死自己。 面對着這些困 生縮,放而越 戰越勇,收復了些失地。 軍俘虜, 元王忽必 烈親自勸他投降, 殺死。	在國家四方立義的構定下。 ()例如繼承了高鞅變法 滋-度量倒及典章法制,要 的政治格局。並且,他為了不 直修藥了一條很長的長工成。 ]不人道的方式下去遊行) 安全。
3. 承上題,從他/她的回應中可見他/她具有什麼良好的案實? 張中山 白 從 屬 人 刊 醫 國 ,最後 革命 創建 中華 民 國 ,共通 路 他歷風 篇 。包括 面 對 著 理 想 抱 贞 不 被 接 納 ; 面 對 記 表 — 次 又 — 沒 的 失 股 ; 面 對 著 清 延 的 打 壓 和 返 插 ,在 此 報 辛 的 環 塊 下 。 退看 兄 — 但 個 同 点 接 二 達 三 地 狗 難 職 性 , 其中 的 丰 酸 血 液 , 外 人 難 進 成 同 深 受 , 但 值 得 我 們 學 習 的 . 卻 是 他 的 腎 抗 他 的 緊 抗 他 的 震 態 , 只 有 他 的 堅 持 中 國 才 說 地 開 淘 清 的 庸 败 , 與 強 國 並 存 。 同 赫 地 , 只 要 我 們 有 壽 想 , 不要 放 桌 , 因 為 只 有 查 門 , 才 能 及 變 命 運	明他他具有什麼良好的素質? ,企圖收復中原、並連年戰勝、可見他英 ,。值得欣賞。加之,他雖然被發令 里皇命,堅決出证,可見他不畏強權, 數,仍然聖字已見,不願與秦檀等人 增士愛戴。岳孫因而被當時,甚至現代 且,亦不是沒得虛名的。這些良好素質, 重要的。.	月的使命失败了可是他有价值得學了生,亦我所欲也;養,亦我所欲也;養,亦我所欲也;一者也可又不祥正如此。雖然自己是一位可是他認為自己身為國家的一份子,護國家的職責,寧可犧牲性命,也不祥有着堅敵不够的特點。就算一開一被藥,成劑打騰了雙獨仗,力生,他熱愛不找弃玩,以身獨國表現了崇高的權利學習。	精神。因為去建立這些的事 行,素始皇和朝中的大臣們 論,選擇一個人人都認識 且,他發聽、大臣的訴求, 一級的素質、他小童得在不 學大方法,令問題得以作解。 一方有四奴的勢力存在,而又不 回奴。於是,既然長城已存 抗匈奴的優優。總括而言,
<b>感謝你們的參與</b>	感謝你們的參與	感謝你們的參與	位「大」裏人」,但他都是有

### **History and Moral Education Team**

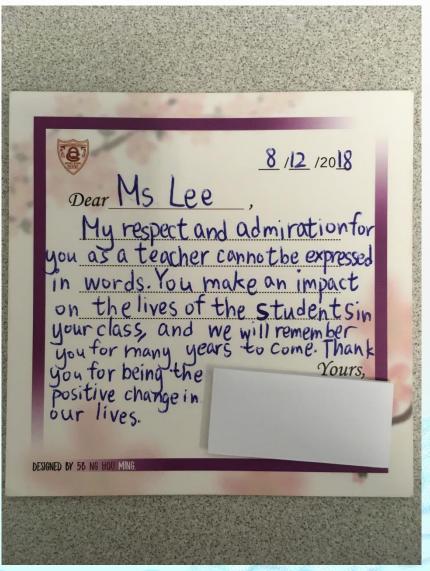
Yersistance: the catalyst that empowers us on the road to a breakthrough	
study of a notable person or famous figure provides us advice and insight for life less	sons.
y reading his/her true stories, we can surely learn from their contributions, strug	gles,
nistakes and failures.	
Now think of a famous person in history and answer the questions below.	
L. Who is the famous person? Lionel Messi	
2. What was the society he/she was born into like? What was life in his/her hometown	or
country like at that time? What challenge(s) or obstacle(s) did he/she encounter?	
Lionel Messi was born in Argenting. Rosario, His family is	
poor. Crimes are frequent in the city at that time. When M	
is 5 years old, Messi started to play football and his trainer	is
his father. When Messi is 11 years old, his family found that	_
Messi has Dwarfism which leads to Messi's growth and hei	
Football clubs are not willing to help. At that time, football	
dubs who want to sign him also give up.	
3. How did he/she respond? How did he/she handle the challenge(s)?	
Messi did not give up his football dream. He trained	_
himself everyday to practise his skills. In 2000, he	
was brought to the Spanish club Barcelona with his f	amily
moving from Argentina to Spain. His skills impressed the	2
leaders of Barcelona. The team also gave a big effort on	
training his Dwarfism. After that, Messi became stronger	and
stronger Atlast, he became a world-famous footballer.	

Class No.: 23 Subject: History empowers us on the road to a breakthrough us figure provides us advice and insight for life lessons. can surely learn from their contributions, struggles, ory and answer the questions below. panna Ise born into like? What was life in his/her hometown or nallenge(s) or obstacle(s) did he/she encounter? 1968. Then she studied in The Chineco d study of medicine. When she was graduated spital. Then because of the outbreak of to rescue the SARS patient. At that nges, such as be copyed to her health, very d didn't sleep a lot d he/she handle the challenge(s)? n she can help the SARS patient. She when she started to help the nationt. ch as when she contacted to a patient sk, avoiding to be infect. She also skot to help more people

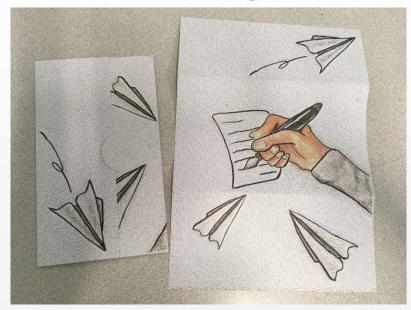
owers us on the road to a breakthrough gure provides us advice and insight for life lessons surely learn from their contributions, struggles, and answer the questions below. me Tien You n into like? What was life in his/her hometown or nge(s) or obstacle(s) did he/she encounter? ok and wessy. Under the wine a foreign country. After he came back. wanted to build our own rail. The be some time, wanted to build it without is called to be thief Engineer /she handle the challenge(s)? sere skeptial that the government would , all by itself in the steep wountains - . Teme wanted to show that he was an work by trying the whole bag of tricks. . He included a zig zag section stations to overrome the steep gradient. seems over the world were very surprised

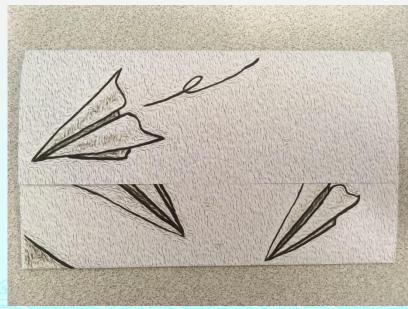
### Letter to my teachers

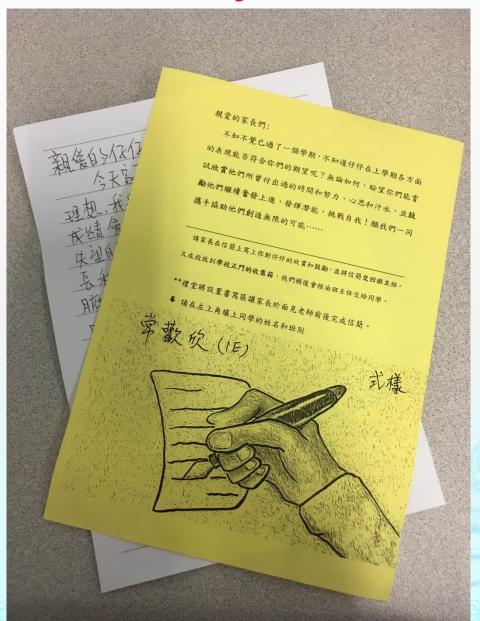




### Letter to my son - Parents' Day







### 2.2 Caring culture in Brotherhood

- 2.2.1 To enhance sense of belonging through Class Ethos Scheme
- 2.2.2 To promote a harmonious class atmosphere and cultivate strong bonding through interclass / inter-house activities
- 2.2.3 To excel brotherhood by offering peer support to school mates

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### **Classroom Board Display**



### **Interclass competition – Rope-skipping**



Interclass competition - Recorder playing



### Workshop for Drama Contest (S2-S3)











### Special Farewell Assembly for S6







### 2.3 Self-discipline

- 2.3.1 To build self-discipline through individual planning
- 2.3.2 To enhance students' competence in problemsolving and sense of responsibility through leadership training programs
- 2.3.3 To build students' resilience and perseverance through developmental programs on positive thinking and stress management

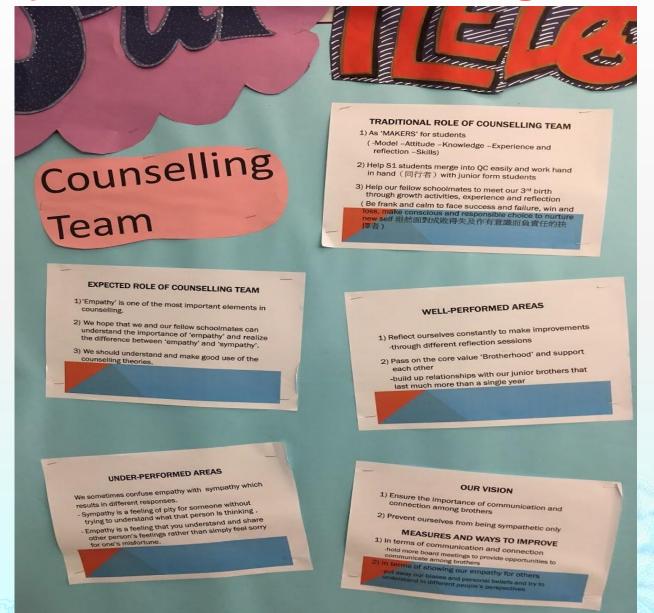
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### **In-house Leadership Training**



### **Display of Performance Pledges**



### **Inauguration Ceremony**







**Course on Social Etiquette** 







